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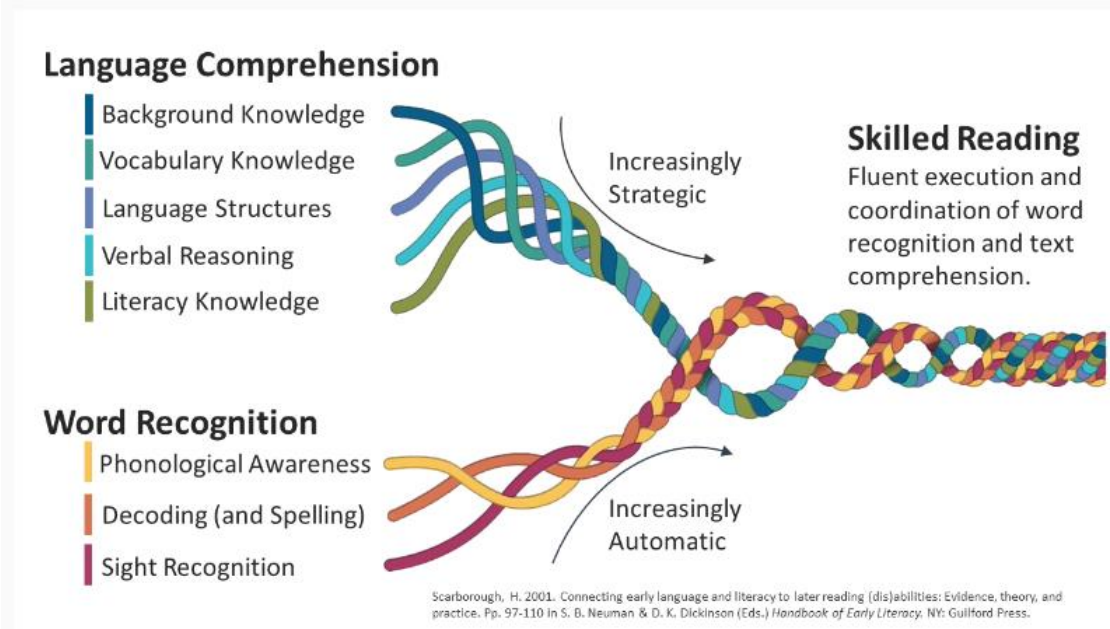
Parent Meeting
Phonics Screening Check

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.



Jeanette Winterson

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What is Phonics?

- Phonics is the code we use to learn to read

https://www.youtube.com/watch?v=TkXcabDUg7Q

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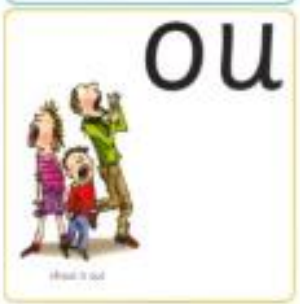
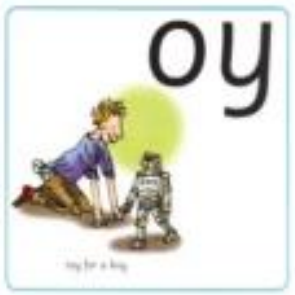
Phonics at Norbury Manor – set 2





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Set 3 sounds

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Speed Sounds Set 3

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

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Special Friends / Sound buttons

Can you find the special friends?

leaf

wave

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

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Special Friends / Sound buttons

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Leaf

Wave

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Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se	v ve	z zz s	sh ti ci	th	ng nk
					c ce		se			

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

bright

share

phone

crayon

mouse

thirteen

white

dolphin

haunted

snake

complete

envelope

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Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

bright

share

phone

crayon

mouse

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snake

complete

envelope

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‘Special Friends’, ‘Fred Talk’, read the word

1.6

ship

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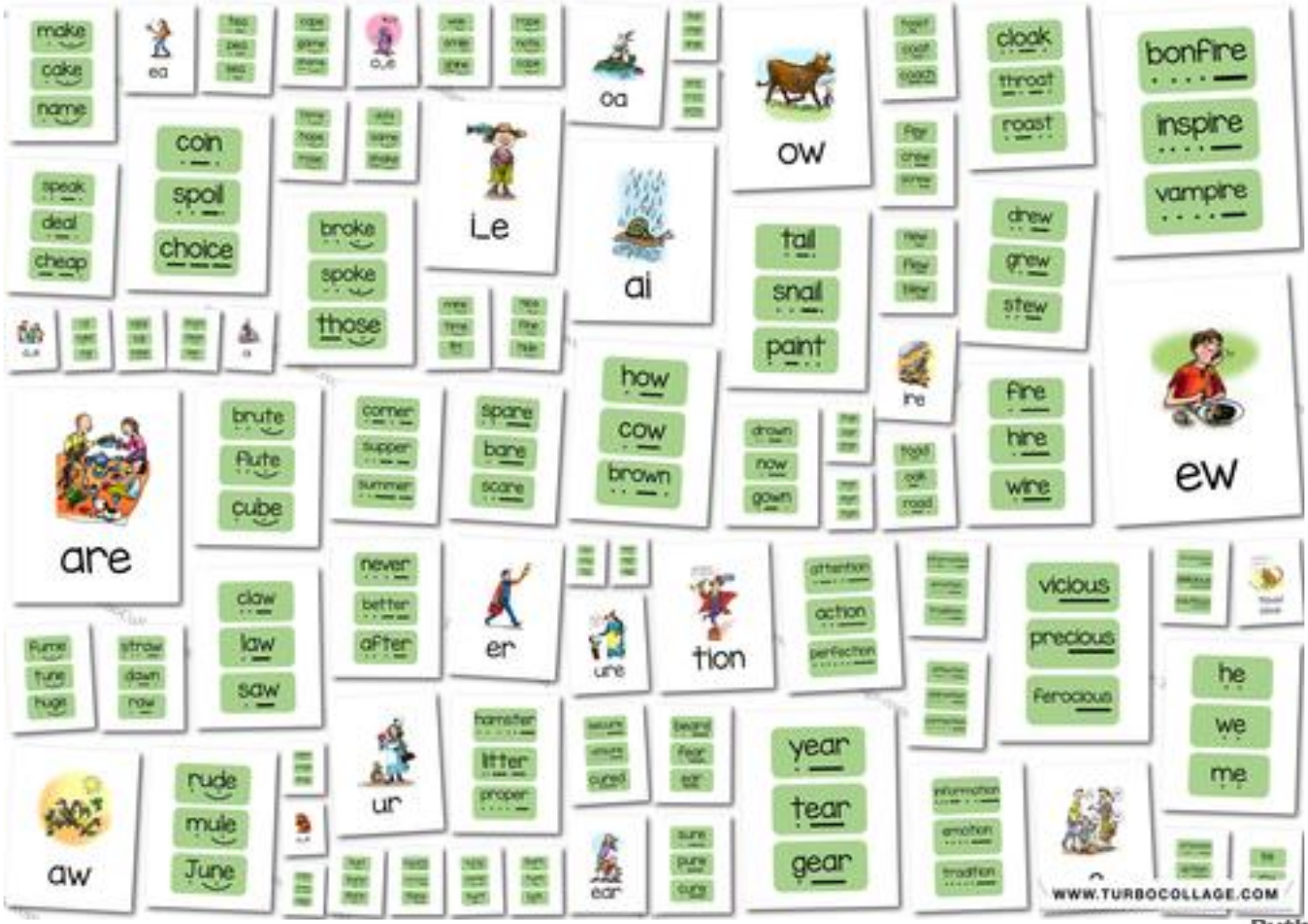
Practice with the person next to you!



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What is the Phonics Screening Check?

- A word-reading test at the end of Year 1.
- Children read 40 words.

Real Words	
chill	blank
start	scribe
best	phone
grit	rusty
shin	dentist
gang	starling
week	day
hooks	slide
strap	newt
trains	finger

Nonsense Alien Words	
steck	bim
hild	vap
quemp	spron
geck	blurst
ulf	voo
chom	snemp
tord	fape
thazz	jound
blan	stroft
tox	terg

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Nonsense words

sheb

glight

ched

teb

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Teach every child to read

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Virtual Classroom films

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What can I do?

1. Help your child to use ‘Special Friends’, ‘Fred Talk’ to read words.
2. Practise reading sounds speedily.
3. Watch the Virtual Classroom films together.
4. Listen to your child read their book every day.

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Free Video Tutorials (ruthmiskin.com)

Back

Parents

A A A

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc.* Phonics.
If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our Facebook or Twitter pages and subscribe to our YouTube channel.

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Online resources available

Ruth Miskin Parents' Page:
https://www.ruthmiskin.com/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

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And I mean everything.

Jeanette Winterson

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OXFORD

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Read Write Inc. Phonics Handwriting phrases

Use these handwriting phrases to help your child to remember how to form each letter correctly.

Always practise writing sitting at a table and write on paper using a sharp pencil.

1. Write the letter in the air as you say the phrase. Ask your child to practise in the air with you.
2. Help your child to say the phrase as they write the letter on paper.
3. Always praise your child for their efforts. Focus on correct formation rather than size.
4. Aim to practise with your child for a short time each day.

m	Maisie, mountain, mountain		
a	round the apple, down the leaf		
s	slither down the snake		
d	round the dinosaur's bottom, up its tall neck and down to the feet		
t	down the tower, across the tower		
i	down the body, dot for the head		
n	down Nobby, over his net		
p	down the plait and over the pirate's face		
g	round her face, down her hair and give her a curl		
o	all around the orange		
c	curl around the caterpillar		
k	down the kangaroo's body, tail and leg		
u	down and under, up to the top and draw the puddle		
b	down the laces to the heel, round the toe		
f	down the stem and draw the leaves		
e	lift off the top and scoop out the egg		
l	down the long leg		
h	down the head to the hooves and over its back		
r	down its back and then curl over its arm		
j	down its body, curl and dot		
v	down a wing, up a wing		
y	down a horn, up a horn and under its head		
w	down, up, down, up		
z	zig-zag-zig		
q	round her head, up past her earrings and down her hair		
x	down the arm and leg and repeat the other side		

Any questions?

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